Supporting a Young Person who is Struggling with Anger: Parent/Carer Pack

Useful Links and resources

Young Minds parent's guide to anger: <u>https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/anger/</u>

NHS Teen aggression and arguments <u>https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/teen-aggression-and-arguments/</u>

Family lives: Dealing with difficult behaviour video https://www.youtube.com/watch?v=LMhunB9w2Aw&t=82s

Beacon House: Parenting a child with a sensitive fight response: <u>https://beaconhouse.org.uk/wp-content/uploads/2020/12/Fight-response.pdf</u>

Useful Helplines



Young Minds Parent Helpline 0808 802 5544

from 9:30am – 4pm, Monday – Friday. Freephone.

For support around understanding your child's behaviour, and practical advice for the child or young person's main carer. If you need further help, they'll arrange an independent, experienced professional to call you for a 50-minute telephone consultation within seven days.

For more information <u>https://www.youngminds.org.uk/parent/parents-helpline-and-</u>webchat/

Extracts from Young Minds Parent's Guide to Anger

https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/anger/

Anger is a normal and healthy reaction when things don't go the way we expected, life feels unfair or people upset or hurt us. It can be a helpful thing - letting us know that something is wrong or not okay with us.

It's normal for children and young people to find it difficult to manage their angry feelings sometimes, and it's helpful to remember that the part of our brain that helps us do this doesn't fully develop until we're in our mid-20s.

How can I respond to my child when they get angry?



6R activities can help young people to feel calmer, as they have been found to calm the part of the brain that sends us into fight/flight response.

When you see your child is beginning to struggle to manage their feelings, try suggesting an activity that is:

- Rhythmic
- Repetitive
- Relational -something you can do together, or with someone else they feel safe with
- Relevant to their interests and age
- Rewarding something they will enjoy
- Respectful

Some examples are, going on a walk or run together, going for a drive together, doing some cooking or baking with actions like chopping and stirring, listening to music with a strong beat, singing, dancing, colouring, playing a musical instrument, trampolining....

How can I help my child manage their anger?

i Talk to your child about what's going on.	\checkmark
(i) If your child doesn't want to talk, see if you can find other ways to communicate.	\sim
(i) Help them to identify triggers.	\sim
③ Support them to find ways of channelling their anger, remembering that different things will work for different peo	pple. 🗸
① Create a plan of action together.	\sim
(i) Keep to the rules.	\sim
① Model the behaviour you want to see.	\sim
① Reassure your child and don't lose hope.	\sim

