

WEEKLY NEWSLETTER

LOVE • LEARN • LEAD



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SCHOOL THAT MATTERS: ENRICHING THE CURRICULUM

What a very busy week it has been. We have seen two big trips head out to Malham and on the first of the Duke of Edinburgh Award expeditions. This time of year is characterised by the range of experiences that enrich the curriculum and it is so good to see large numbers of pupils taking part. If the Malham and Duke of Edinburgh trips have not exactly been enhanced by the weather, it hasn't dulled the enthusiasm of the pupils who attend them. That said it always amazes me when one of the moans that pupils have is walking five miles as if it is some kind of military route march, although the activity itself seems not to have dulled the young people's enjoyment.

Within the school day itself we have also seen examples of enrichment such as the work that Year 7 undertook with Odd Arts exploring issues of mental health and wellbeing. A group of 30 pupils enjoyed an online webinar and discussion with Baroness Bull in which they talked about creativity in schools and the importance of the arts, as well as a vision for the future of education.

A group of pupils attended a fascinating day at Manchester University learning about cryptography and the work of codebreakers, applying the logic work they do in Maths to a

variety of codes and cyphers. In addition to all of that there have been the usual sports fixtures as we move into the summer sports and look forward to participating in Sports Day and local athletics competitions. Meanwhile Year 10s visited the University of Salford to learn about careers in the media.

This week also saw the beginning of the end of the exam season, which now has only a few more days to go. Our Year 11s have been fantastic, showing great commitment and stamina throughout and I wish them extra-special luck for the exams that remain. Finally, speaking of success, I must acknowledge the achievements of Mrs Johnson, our Director of Finance and Operations, who was honoured in the recent School Business Leader awards.

The coming weeks have lots of excitement and interest to recommend them, so here's to a continuation of a great summer term.

Ben Davis
Headteacher



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CALENDAR

Year 6 Transition Day

27th and 28th June 2024

Annual Awards Ceremony

Thursday, July 4th, 7:00pm

Information Evening for New Year 7

Families: July 11th, 6:00pm

Culture Day

Tuesday, July 16th

Annual Fun Day

Wednesday, July 17th

School Closes for the Summer

Wednesday, July 19th, 1:00pm

Exam Results Day

Thursday, August 22nd

In-service Days (Closed to Pupils)

2nd and 3rd September

School Opens to All

Wednesday, September 4th

YEAR GROUP LEADERSHIP



Year 7

Year Manager: Mr Healey
(Senior Leader: Mr Jordan)



Year 8

Year Manager: Mrs Vincent
(Senior Leader: Mr Jones)



Year 9

Year Manager: Miss Moore
(Senior Leader: Mrs Johnston)



Year 10

Head of Year: Mr. Pemberton
(Senior Leader: Miss O'Leary)



Year 11

(Senior Leader: Mrs Tulloch)

AROUND OUR SCHOOL THIS WEEK: HIGHLIGHTS



1

What an amazing achievement from Oscar and Alex, who got their first international cap representing Ireland in the Rugby League Four Nations Cup. Well done boys and good luck in the upcoming fixtures!

2

Loneliness Awareness Week: Lord, we ask for you to comfort us when we feel alone. Help us to recognise loneliness in others and make them feel included. Help me to remember we are not alone and that You are always with us. Help me to shine Your love and light in all my words and actions. Amen.

3

Our Director of Finance and Operations picked up a prestigious award at the National School Business Leader's Day. Well done Mrs Johnson, we are all so proud of you!



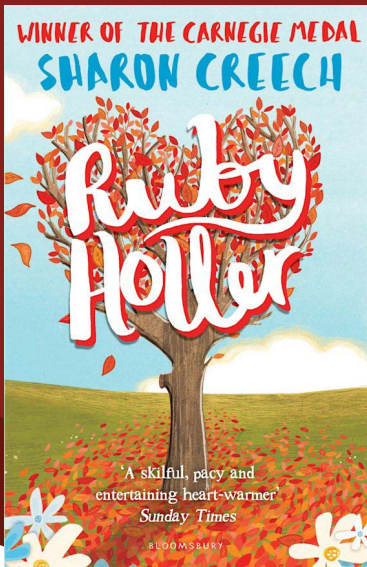
ART FOCUS

Year 10 pupil, Caitlin's mixed media final outcome for her project 'Natural Forms'.

ODDARTS

Last week we were delighted to welcome back the wonderful ODDARTS who delivered an engaging and informative workshop exploring the key issues around mental health in young people.





BOOK OF THE WEEK

Ruby Holler by Sharon Creech

Our book of the week is an oldie, but a goodie. Ruby Holler by Sharon Creech is a Carnegie Medal-winning novel, and with its quirky protagonists and exciting journey, captures the imaginations of readers of all ages. Brother and sister Dallas and Florida are the “trouble twins.” In their short thirteen years, they’ve passed through countless foster homes, only to return to their dreary orphanage, Boxton Creek Home.

Run by the Trepids, a greedy and strict couple, Boxton Creek seems impossible to escape. When Mr. Trepid informs the twins that they’ll be helping old Tiller and Sairy Morey go on separate adventures, Dallas and Florida are suspicious. As the twins adjust to the natural beauty of the outdoors, help the Tillers prepare for their adventures, and foil a robbery, their ultimate search for freedom leads them home to Ruby Holler.



DOFE BRONZE & SILVER

We hope our students completing their DofE Bronze Award have a great time camping! Also, good luck to our DofE Silver Award students who have set off on their 2 night expedition! We hope you have a great time!



LEARNING WITH THE LORDS

As part of 'Learning with the Lords' students met with Baroness Bull last week to discuss creativity in education. The group spoke with the Baroness about her vision for the future and how her work will impact on education in years to come





MATHS CRYPTOGRAPHY

Eight budding mathematicians from Year 10 took part in a thrilling cryptography competition held at the Alan Turing Building, University of Manchester on Tuesday June 12th. The competition, designed to challenge and inspire the young minds, included a series of intricate tasks that required both intellect and teamwork. Our students work in teams of four to solve the cryptography puzzles.

"The competition was intense, but seeing the students work together, think critically, and enjoy the process was incredibly rewarding," said Mrs McKay who accompanied the team. "They have all come away with a deeper appreciation for the beauty of mathematics and cryptography."

This experience has not only enriched their understanding of mathematics but has also ignited a spark that will undoubtedly drive their future endeavours. Congratulations to our young mathematicians for their outstanding performance and sportsmanship!

