

autistic spectrum conditions



Sometimes co-existing: ADHD, OCD, Dyspraxia, Dyslexia, Epilepsy

The Individual with ASD

Social communication

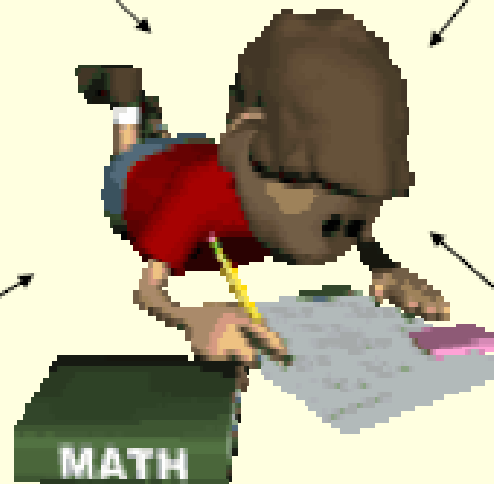
Differences in understanding communication and language, jokes, sarcasm, tone of voice, facial expression and gestures

Social understanding

Differences in understanding social behaviour, understanding the feelings of others, how to start an informal conversation and forming friendships

Interests and information processing

Differences in perception, planning, understanding concepts, generalising and predicting, transitions and passions for interests.



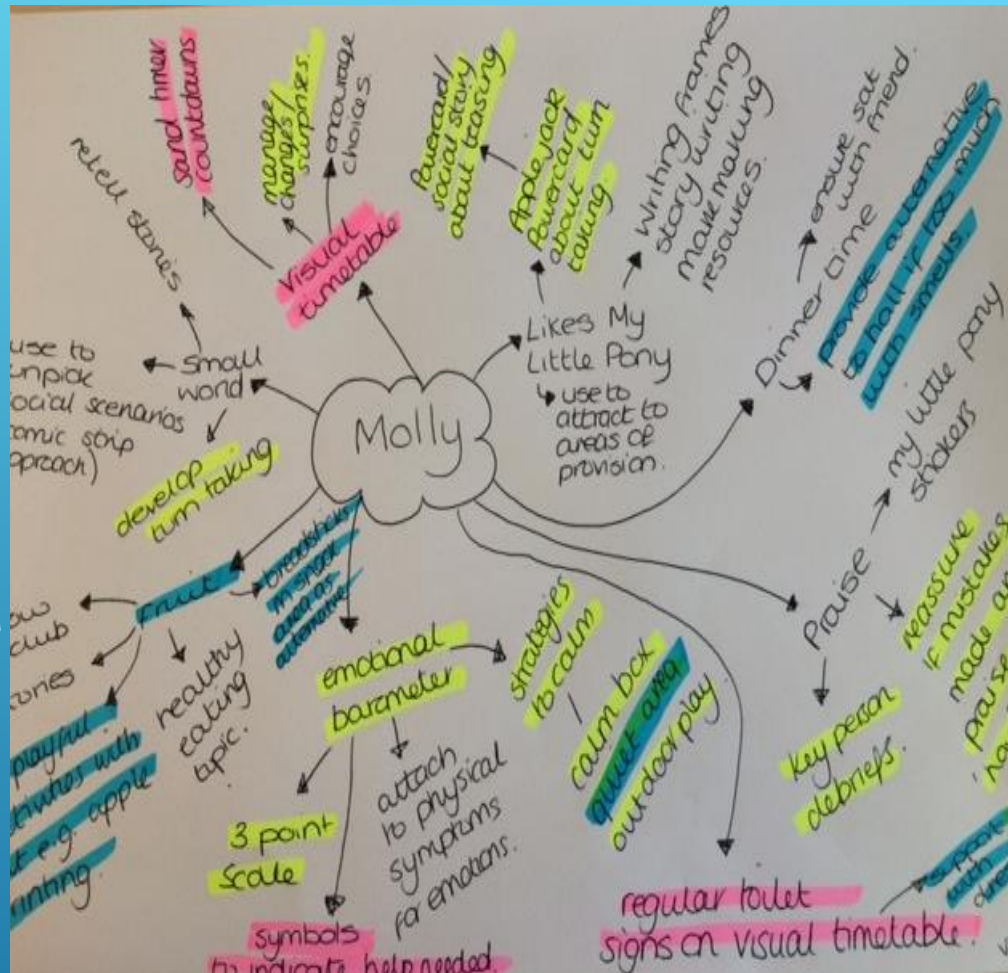
Sensory processing

Differences in perceiving sensory information hypo (low sensitivity), hyper (high sensitivity), touch, sight, hearing, smell, taste, vestibular inner ear (balance), proprioceptive (body awareness).

Visuals
 Visual Timetable
 Symbols to indicate need
 Emotional Barometer

Emotions
 Managing emotions-
 circle time/key person
 time
 Emotional barometer-
 3 point scale
 Calm box
 Powercards

Social Skills
 Social circles
 Time to Talk
 Power cards
 Play buddy
 Lego Therapy



Routine
 Choices Vs
 Continuous Provision
 Visual Timetable
 Now & Next
 Sand Timers
 Pre Warn of changes
 Social stories

Sensory
 Strategies for dinner
 hall
 Access to outdoor
 play when needed
 Quiet area
 Alternatives to fruit
 for snack
 Fruit activities

USING THE INFORMATION.

Task Plan	
Things to do	Check when finished
Get ingredients out of the fridge: bacon, tomatoes, spinach, eggs, cheese	✓
Get dry ingredients from cupboard: flour, oil	✓
Get pots/pans from cupboard: bowl, whisk, pans plate	✓
<u>PANCAKE</u> Add flour, egg, milk in a bowl, whisk	✓
<u>FILLING</u> Add oil to the pan, fry bacon, tomatoes, spinach	✓
<u>PANCAKE + FILLING</u> Pour pancake mix into pan, when cooked, flip over. Add filling ingredients into middle	✓
<u>FINISH</u> Roll up pancake, sprinkle with cheese. Eat!	✓



LO: To write an opening paragraph which sets the scene of the story
 LO: To write a letter using persuasion
 LO: To work out the area and perimeter of different areas.

Listening

1. Look. 
2. Stay Still. 
3. Nod your head. 
4. Think about what is being said. 
5. Ask a good question or make a comment. 



TEACHING SUPPORT STRATEGIES

Matthew's learning Style



I am very friendly and funny. I am organised and like to have things neat and tidy. I prefer to sit on my own at lunchtimes because I get to go on the computer and watch YouTube clips of Harry Potter! I can tell you some awesome facts about the films if you ask me. I am fairly laid back and go with the flow most of the time and love to sing and act.



<p>You get my attention by... Speaking clearly and in my direction. You will need to address me by name if you want an answer as I will assume you are talking to someone else.</p>	<p>You reward me by... Verbal praise, I love pleasing the teachers with my work. Giving me time to spend on my own and letting me go on the computer in my spare time makes me really happy.</p>
<p>You communicate with me by... Through simple, clear, firm instructions. I need detailed tasks to be broken down into chunks or I will not be able to do what you have asked me to do. I have a great imagination but will need to be reminded to stay on task.</p>	<p>I communicate with you by... I often stare at the people I want to talk to and need to be reminded to use names to get people's attention. I will ask questions to make conversation but don't always listen to the answer so please remind me to listen carefully.</p>
<p>My vision/ hearing and sensory needs are met... I do not have any hearing problems but I can't concentrate in a loud classroom and like the peace and quiet of the library. I also scratch my arms when anxious and need something else in my hands to keep them occupied.</p>	<p>My favourite activity/things are... Going on the computer, watching Harry Potter, being alone with my own thoughts, reading, singing, watching films. I like it when I can write about Harry Potter in literacy lessons and when people ask me about Harry!</p>
<p>When I am learning try and remember to.... Keep instructions short and simple and write them down so I can remember what I need to do. Praise my work and answers; it makes me feel silly when I get told off in front of the class. Have a nice, quiet classroom for me to work in. Use visuals such as an equipment list so I know exactly what to get out of my bag each lesson. To sit me near people who will help me not make fun of me.</p>	