



ST AMBROSE BARLOW
ROMAN CATHOLIC HIGH SCHOOL



EASTER 2026

LOVE · LEARN · LEAD



LOVE ♦ LEARN ♦ LEAD

A Reading from the prophet Isaiah

HE WAS DESPISED AND REJECTED BY MANKIND
ISAIAH 53:3

BUT HE WAS PIERCED FOR OUR TRANSGRESSIONS, HE WAS CRUSHED FOR OUR INIQUITIES. THE PUNISHMENT THAT BROUGHT US PEACE WAS UPON HIM, AND BY HIS WOUNDS WE ARE HEALED.
ISAIAH 53:5

The Word of the Lord
Response: Thanks be to God

SCHOOL THAT MATTERS: LOVE ONE ANOTHER AS I HAVE LOVED YOU

Today we close for the Easter holiday, the day before Good Friday, after a term that has been full of the joy and sorry of life. Our liturgies this week have focused on the idea of the cross as a symbol of love, rather than defeat and the services themselves have been distinctive for the way in which our pupils have led and contributed to them. Notably the steel band have brought uplifting music, the choir meditative song and a range of pupils have used their voices with confidence and power to bring the Word to life in our hall.

The theme of this term has been the Learn strand of our mission. Last week we began the process of recognising the learning and growth shown by our pupils in our celebration assemblies. Whilst we have paused these for Holy Week they will continue and complete when we return after the holiday. The sad events that have come to define this term will no doubt have been a source of learning for many of us: we learn a lot from times of great sadness about the way our community works, about the people around us and about ourselves. On this last day of the term we are putting that learning into action in the service of others by raising money for charity and accelerating our collection of food for Caritas, doing all of this in memory of Lily.

The last day of the term is Maundy Thursday, the day of the Last Supper, of Christ washing the feet of the disciples and of his new commandment, 'to love one another as I have loved you.' In one simple narrative it is a reminder of the power of togetherness, of servant leadership, of putting others before oneself and of 'love' as a centrepiece of our faith and our school.

Within this week's newsletter you can read about the term that has gone by and reflect on the more recent successes of pupils across the school. My thanks to you for your support as parents and carers throughout this term, without your partnership, feedback and involvement our pupils would not flourish so well. I wish you all a Happy and Holy Easter and a restful holiday.

Ben Davis
Headteacher



OUR MISSION, VISION & VALUES

LOVE

A place of love where **everyone is welcome and respected.**

A family of faith where **everybody matters**; where we are **unique together**; where we plant the seed that will one day **flourish.**

A **community with Christ** at the centre where the dignity of each person is celebrated so that they can **embrace excellence.**

I AM RESPECTFUL

I AM KIND

I AM INSPIRING

LEARN

A place to learn that is **alive with inspiring experiences** and a curriculum rich in knowledge and wisdom.

A family of faith where together we **seek truth, celebrate endeavour and achievement.**

A community that **values curiosity and nurtures learning** into action in the service of others.

I AM READY

I AM CURIOUS

I AM BRILLIANT

LEAD

A place to lead where young people grow to become people for others: **creative and courageous, ambitious** for the higher gifts.

A family of faith where we serve with **integrity, hope and determination.**

A community that values justice for the most vulnerable so that all may have **life to the full.**

I AM CREATIVE

I AM BRAVE

I AM A PROBLEM SOLVER

SUMMER UNIFORM

Our Summer Uniform means that pupils may wear the following from the start of the Trinity (Summer) term on April 20th, 2026:

1. Wear the usual uniform of a white shirt, tie, blazer, trousers or skirt, removing the blazer when temperatures are high

Or

2. Wear a white polo shirt **with the school badge**, with their trousers or skirt

Or

3. Wear a white polo shirt with the school badge with **smart, tailored dark** coloured (grey, black or navy blue) shorts (not sports shorts, no logos are permitted). An example of the shorts is provided below.

NB: For all options students must wear formal shoes to school as normal.

POLO SHIRT

Pupils choosing to wear a polo shirt must wear the white shirt with school badge available from our uniform suppliers. No other polo shirts are permitted. You can view and purchase the shirt here: <https://www.whittakersschoolwear.co.uk/product/st-ambrose-summer-poloshirt/>

SHORTS

If pupils choose to wear shorts they must be tailored and smart and dark in colour: either grey, black or navy blue.

- No logos or designs are permitted. Most suppliers describe these as 'Bermuda' or 'chino' shorts.
- Cargo shorts, with large pockets on the leg, are not permitted.
- Sports or PE shorts cannot be worn, nor can shorts with a drawstring waistband.
- Shorts must have an inside leg length that means that they sit just above the knee.
- Appropriate shorts are widely available from our uniform suppliers and other outlets such as supermarkets. An example is here: <https://direct.asda.com/george/men/shorts/navy-chino-short/GEM1124088,default.pd.html?cgid=D2M1G10C7>

FOOTWEAR

Pupils will continue to be expected to wear formal shoes to school – trainers, sliders or open-toed shoes are not permitted for safety reasons. Pupils wearing trainers to school will be asked to change them for our own shoes.

NON-UNIFORM CLOTHING

PE Kit will not be allowed to be worn in place of uniform. All outdoor clothing, hoodies, sweatshirts etc. must be removed on entering the building and will be confiscated if not removed.

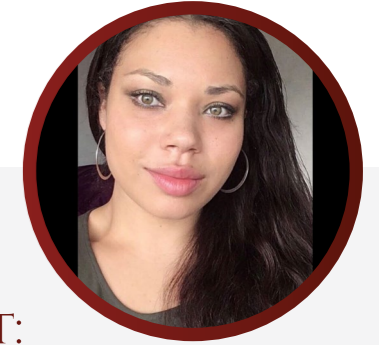
The summer uniform must not be worn for PE or games.

COST

The badged white polo shirt costs £8:50 - £12:50 and is available from Whittakers or McLellands. Smart black shorts are available from most clothing retailers as well as from school uniform suppliers.

Please note, the polo shirt and shorts as an option, there is no reason why pupils cannot continue to wear their normal uniform, without a blazer if they wish. Pupils choosing to wear a polo shirt must wear a white one displaying the school badge. Where pupils attend school incorrectly dressed then we will offer them the opportunity to remedy this, before taking any further action.

COMING UP NEXT TERM



YEAR 9 AUTHOR VISIT:

On Thursday 23 April we are excited to be welcoming award-winning young adult author Danielle Jawando to the school to speak to our Year 9 pupils. Her writing is very popular with the pupils including Year 9 who have been reading one of Danielle's novels in their English class. They have responded so well to the story of Chantelle, Jackson and Marc, which is set in familiar locations across Greater Manchester.

Danielle Jawando is an author and screenwriter. Her debut YA novel, *And the Stars Were Burning Brightly*, won best senior novel in the Great Reads Award and was shortlisted for many other prestigious awards. Her second YA novel, *When Our Worlds Collided*, (which our Year 9 have been studying) won the 2023 YA Book Prize, the 2023 Jhalak Children's and YA Prize and the 2023 Diverse Book Awards. She has also worked on *Coronation Street* as a storyline writer.

As part of her visit Danielle's most recent book, *If My Words Had Wings*, published in 2024 is available for sale at a special Ambrose price and your child may wish to take the opportunity to buy a book signed by Danielle at a cost of £7.39 (a 26% discount on the RRP). This can be paid for via Parent Pay until 21 April (to ensure we have enough books on order). The books will be distributed to pupils on the morning of Danielle's visit.

THIS WEEK IN SCHOOL

SPORTS:

After school on Tuesday, we hosted an exciting triple-header of fixtures. The evening included a Year 9 netball match against Bridgewater, a Year 7/8 girls' football match against Bridgewater, and a Year 9/10 girls' football fixture against Irlam and Cadishead Academy.

The Year 9 netball match was a closely contested and highly competitive game. The team demonstrated excellent skill, teamwork and determination throughout, resulting in a very evenly matched performance.

In football, the Year 7/8 team delivered an outstanding performance against Bridgewater, securing an impressive 5-1 victory. The team showed great attacking intent and strong organisation, making it a well-deserved result.

The Year 7/8 team also faced a tough challenge against Irlam and Cadishead Academy, who are league winners. This was the team's first experience playing an 11-a-side match, and they rose to the occasion with grit and determination against a very strong side, showing resilience and a positive attitude throughout.

Overall, it was a fantastic afternoon of sport, with all teams representing the school with pride, effort and commitment.



DESIGN TECHNOLOGY:

Year 7 Woodwork - Well done to Parks in who has designed and built a fantastic kids stool by dedicating his lunchtimes, improving his skills with hand tools and machinery!

STUDENT RECOGNITION:

Congratulations to Dot and her Artistic swimming team! A national competition took place this weekend in Gloucester where the team were required to perform two routines, the second of which (free team) was an opportunity to become Team GB's youth squad for the upcoming season. It was a huge events and the girls had worked incredibly hard to earn their spot on team GB.

On Saturday evening, they took home the GOLD in their first event (Youth Combo team), winning by a staggering 20 points with no errors in their routine.

On Sunday evening, they managed to come from being placed fourth, to winning a SILVER medal for the Free Team event! Although they missed out on the top spot and the chance to become Team GB, Dot her team mates, coaches and of course us, were all so proud of what they had achieved. They couldn't have done any more – they left everything out there in the pool!

They have made history for Salford! Long may it continue into the summer with three more competitions coming up before the end of the school year!

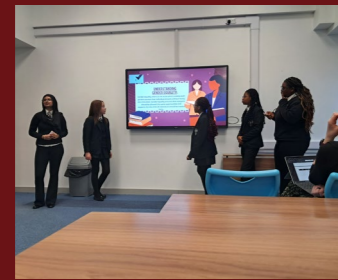


OUR TERM IN PICTURES



JANUARY - APRIL





YEAR 7 LOWRY TRIP - THE LION, THE WITCH AND THE WARDROBE:

Yesterday, Year 7 visited the Lowry Theatre to enjoy a stunning stage adaptation of C.S. Lewis's classic tale The Lion, the Witch and the Wardrobe. The performance was truly magical, featuring impressive special effects and unforgettable characters, including the majestic Aslan and the spellbinding White Witch, who captivated our pupils throughout.

Our students behaved impeccably, a fact noted and praised by members of the public. Well done to Year 7 for representing St Ambrose so positively. It was a fantastic afternoon and thoroughly enjoyed by all.



VR WORKSHOP:

Year 9, 10 and 11 students were given the opportunity to engage in insightful VR workshops centred on the First World War, presented by Richard from TimeTravel Education.

Year 9 took part in the "Tommy's and the Trenches" workshop, which transported students to the front line. Using virtual reality, pupils explored the structure of a trench, the harsh hygiene conditions, and even experienced a charge 'over the top'. Students were also shown an authentic 1904 Lee-Enfield rifle, standard-issue ammunition, and the typical equipment carried by a British Tommy.

The Year 10 and 11 sessions focused on medicine during the First World War and examined several life-saving innovations, including duckboards, Brodie shrapnel helmets and the trench system itself. Students handled both British and German shrapnel and explored the mechanics of a shrapnel shell. Students, along with Mr Osborne, were also transported to the 1916 front line using the virtual reality headsets. It was a busy and highly engaging day that supported our ongoing mission to broaden students' historical understanding through a variety of learning formats. Thank you to Richard and everyone involved for an enjoyable and memorable day of learning.

THACKRAY MUSEUM TRIP:

Seventy Year 9 and Year 10 students enjoyed a day filled with disease, deformity, and death at the Thackray Museum of Medicine.

Students took part in an excellently delivered History of Surgery session, which transported them back to 1826 to witness an operation in progress. River played his role superbly, kicking and screaming en-route to having his leg amputated. The experience left some students feeling a little uneasy, however, as "smells of the era" were passed around, including antiseptic, rotting flesh, and cauterised flesh.

In the afternoon, students explored the museum's wider offerings, from the activity trail focusing on Victorian individuals to a surviving ceramic operating table. There were even some strange examples from times gone by such as a Germanic metal suit used to improve posture and deal with structural problems in young children.

Overall, it was a great day that provided current and prospective GCSE students with the opportunity to strengthen their historical schemas in an interactive and enriching way.



YEAR 8 FINANCE DAY:

Yesterday, Year 8 were invited to take part in a Financial Awareness event. Volunteers from leading finance businesses facilitated sessions to small cohorts of students. Topics covered included budgeting, employment documents, tax and NI, government spending and understanding how money and the world works. This is a long-term plan to ensure our students leave school financially literate. The year group will revisit these topics again in year 10 on a deeper level.

VISITING SAINT CARLO:

Last week, the relics of St Carlo Acutis came to our Diocese all the way from Italy! St Carlo was 15 years old when he died and although his life was cut short, he had a deep love for Jesus

Relics are physical objects associated with saints, venerated for their spiritual significance and believed to possess miraculous powers.

Some of our GIFT team members joined with other pupils from across the Diocese at St Patrick's Church in Manchester to pray with the relics. The pupils joined in with a prayer service and heard from Fr Anthony who inspired us all to become saints just like Carlo! After the service, the pupils individually were blessed by the relics and then had an opportunity to hold the relics for a picture.

Some quotes from the experience: ***'Interesting and fascinating to hear about his story. Heart-warming and an overwhelming experience'*** ***'There was a sense of confidence and closeness to St Carlo.'*** ***'There was a deep sense of the Holy Spirit'***



TERM HIGHLIGHTS

DRAMA FOCUS:

We went to see the Broadway production now on tour in the UK of 'To Kill A Mockingbird'; an adaptation written by Aaron Sorkin (famous for writing the TV series West Wing) originally written as a novel by Harper Lee. The production began as Scout, the play's main narrator, questioned whether the people around her as a child had 'All Rise(d)' in the way she thought they would. She says, 'I imagined that when the bailiff called 'All rise' that something large was required of us. Something stunning, magnificent and rare.'

As the play developed, it transpired that she lived in a complex place, Alabama 1933, where racism was rife and where justice had to be fought for - people were struggling to rise. Fortunately, the play's hero Atticus Finch was there played by Richard Coyle to guide her through this complex world and show her (and by extension us) the light of justice, empathy and kindness: 'There is goodness in everyone, you just have to care enough to look for it'. As Sahra remarked in one of our lessons this week, it was a production that was 'full of heart' or inspiration in what can often seem a dark world. Our students proved on the day and in discussions since that they got the message and are keen to build a stronger and more inclusive world. Just brilliant!



TEEN TECH EVENT:

This week some of our students have been nominated by creative subject leaders to take part in a live event called TEEN TECH.

This enrichment focuses on AI and how it is influencing the creative sectors. The students heard from key speakers across music, advertising, art and design and how they are using AI to assist them in their creative fields. Students have been invited to create an AI influenced project, shortlisted projects will be invited to the TEEN TECH AWARDS, hosted at Manchester Metropolitan University in June 2026.

JUBILEE ALLIANCE:

As part of our Jubilee Alliance, which brings together our school and local Catholic primary schools in a shared commitment to collaboration, service, and ensuring all pupils flourish, we were delighted to welcome our feeder primary schools for an inspiring day focused on the reading journey for every student across our schools from reception to year 11. The Jubilee Alliance reflects our shared Catholic values and our belief that we are stronger when we work together for the common good.

We were pleased to host 20 visitors from Christ the King Primary, St Mary's Primary, St Luke's Primary, St Edmund's Primary, St Charles Primary, and St Mark's Clifton Primary. The visit began with a student-led tour of the school by our Year 7 students, followed by a discussion with a student panel who shared their achievements and experiences in literacy and reading. Guests also visited the library, where they met our librarian, and had the opportunity to observe reading interventions in action with our literacy tutors.

The day concluded with schools coming together to share best practice, exchange ideas, and engage in thoughtful discussion about how, as a Jubilee Alliance, we can continue to work more closely and effectively together to support reading across our school communities, ensuring the best possible outcomes for our young people.

It was lovely for our Literacy tutors to meet colleagues from across our Jubilee Alliance and to spend time sharing ideas and approaches to literacy. The day provided a valuable opportunity to learn from one another and to strengthen relationships across our school communities. They were particularly pleased to receive positive feedback about the students they have worked with, who spoke confidently and thoughtfully about their reading journeys, and about how developing their reading skills has helped them to feel more confident and engaged in the classroom.



LOWRY CAT DANCE WORKSHOP

On Monday, we had the pleasure of welcoming professional dancers from the Lowry CAT scheme into school to deliver an exciting workshop for Year 7, 8 and 9 students.

The aim of the workshops was to showcase the Lowry Centre for Advanced Training (CAT) programme and to offer students the opportunity to attend sessions over half term, as well as take part in upcoming local auditions. It was a fantastic opportunity for our students to experience high-quality dance training and gain insight into pathways available for young performers.

During the sessions, the professional dancers led students through a range of styles, including contemporary, lyrical and hip hop. Students were encouraged to explore movement creatively, develop their technique and build confidence in performance. The workshops focused on expression, musicality and storytelling through movement, challenging students to step outside of their comfort zones.

The energy and enthusiasm in the room was incredible, with students fully engaging in the choreography and embracing new styles. It was inspiring to see them working with industry professionals and responding so positively to feedback.

Overall, the workshops were a valuable and motivating experience, leaving many students excited about the opportunity to pursue dance further through the Lowry CAT programme.

TERM HIGHLIGHTS

BNY TRIP

On Wednesday 4th Feb, some of our year 9 and 10 pupils attended a workplace visit to BNY - Bank of New York. This opportunity allowed our students to interact with a global organisation and gain insights into the different types of jobs and entry pathways available. Students received a full tour of the Piccadilly office and were left amazed at the facilities and services on offer.



JOHN MUIR AWARD:

On Friday 30th January, the Year 7 John Muir Award group visited Rivington to begin their Award scheme. Despite the cold weather, we set out with enthusiasm to explore, discover and conserve the natural environment around Rivington and Rivington Pike.

Throughout the day, students developed their map-reading skills, with several pupils really shining in their ability to navigate and interpret the landscape. It was fantastic to see their confidence grow as they worked together to find key landmarks.

During our exploration, we discovered the small castle and explored its surrounding grounds, learning more about the history of the area. One of the highlights of the day was climbing Rivington Pike. The challenge tested our resilience, especially in the cold conditions, but everyone showed determination and teamwork. Along the way, we collected litter to help conserve and protect this beautiful environment, demonstrating our commitment to the John Muir Award values.

On our return journey, we walked through the historic terraced gardens, originally created by Lord Leverhulme in 1905. The gardens feature Italian-style lakes, the iconic Pigeon Tower, Japanese gardens, and restored stone bridges. These remarkable landscapes are currently being carefully preserved, allowing visitors to continue enjoying their beauty and heritage. Overall, the visit was a fantastic start to the John Muir Award. Students showed resilience, teamwork and respect for nature, setting a strong foundation for the rest of the Award journey.



SPORTS FOCUS:

The girls' football season has truly kicked off over the past two weeks with a series of fixtures against Buile Hill, Bridgewater, Oasis, Albion and Co-op Swinton.

The team has shown great determination and teamwork across all the games, representing the school brilliantly. With plenty of goals, strong defending and excellent effort from all players, it has been a fantastic start to the season.

With a squad of over 20 players, we are looking forward to giving everyone the opportunity to play and be part of the team as the season progresses.

Well done to all the girls for their commitment and performances — we look forward to many more exciting games in the weeks ahead.

JOULES CHALLENGE:

This year marks 100 years since Salford was awarded City status. In celebration, Pendleton College hosted The Joules Challenge, a Salford inter-school Science competition, to honour James Prescott Joule, a Salfordian who was a significant figure in the field of physics.

Students went head-to-head with other schools to compete across 3 challenges. Teams competed in a series of engaging activities designed to test their scientific knowledge, teamwork and problem-solving skills.

The first challenge required each school to design and build a bridge using only paper and tape. The bridge had to be strong enough to support the weight of 60 Mars bars. In this round, St Ambrose achieved top score, demonstrating an impressive application of physics principles in their design. Next, students moved onto a laboratory setting where they carried out a sheep heart dissection. Using a speculum they explored the structure of the heart and its functions.

The final challenge was a fast-paced code-breaking mission, where teams worked competitively to solve clues and decipher hidden messages. Overall, the St Ambrose Barlow team secured an excellent 3rd place, bringing home trophies and certificate for the school. Well done to all the students who took part and represented the school so brilliantly.



BRITISH SCIENCE

WEEK:

Year 8 and 9 have been celebrating British Science week with a focus on being curious. They have had the opportunity to speak to a real, working Scientist in the field of Zoology and Conservation and participating in lots of teamwork activities to explore and answer the question, "What does good teamwork look like?".

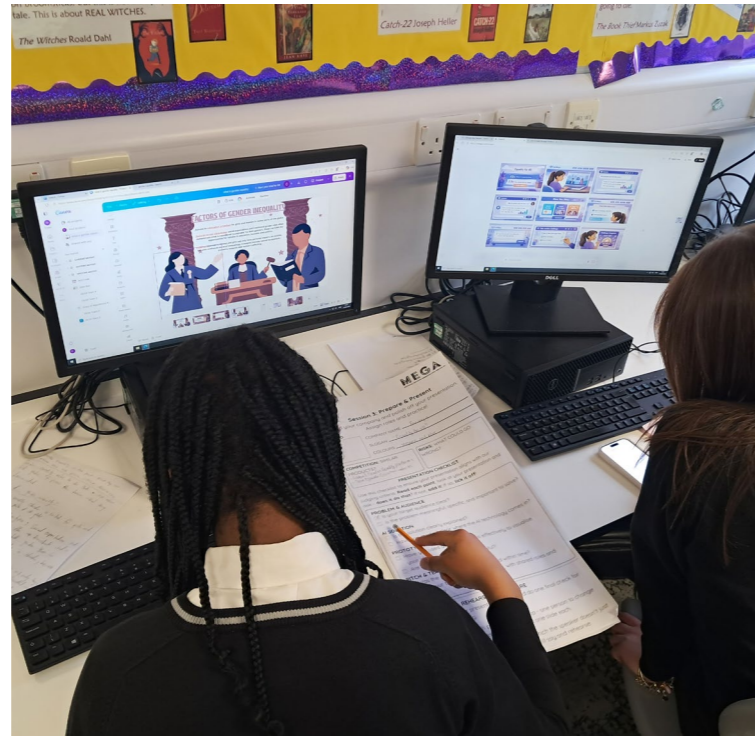
They have worked collaboratively to research, design, build, and test their own wind turbines to answer the question, "What is the best design for a wind turbine?".

Both year groups have showed an excellent level of curiosity and have engaged brilliantly with our celebration of Science.

TERM HIGHLIGHTS

SPORTS:

The Year 8 boys faced a tough opponent in the Quarter final of the Salford Cup in Salford City Academy. Despite the weather, the boys put in a determined effort to win the game 3-2. They now progress to the Semi Finals. Well done boys!



YEAR 9 MEGA DAY:

On Wednesday 11th February, a group of Year 9 pupils attended a MEGA Day at Future Skills, part of Salford City College. This careers enrichment event focused on AI and emerging technologies, giving students the opportunity to explore real-world applications of innovation. Working collaboratively, pupils selected a United Nations Global Issue and designed an AI-powered product or service aimed at supporting the chosen mission. Students then presented their ideas to a panel of judges with St Ambrose Barlow securing the 3rd place winning spot.

INTERNATIONAL WOMEN'S DAY:

This week, our Year 10 female Computing students attended an International Women's Day event at Ada, a digital college in Manchester city centre.

This event offered a high-impact opportunity for our learners to engage directly with industry leaders and recently graduated degree apprentices from AWS, PA Consulting, Lloyds Banking Group, PwC, and Equal Experts.

Throughout the day, students participated in interactive "Carousel Sessions" with each guest speaker to learn about their specific role and company.

The day concluded with a "Fireside Chat" Panel for students to hear from all our guests at once, compare different career journeys, and ask any final burning questions they have about breaking into the tech industry.



FOREST SCHOOL TRIP:

Earlier this week some of our students attended a local Forset school. The staff welcomed us warmly into their outdoor classroom – along with Jack, the dog. We had a tour of the site, which included beautiful nature trails, greenhouses and camp areas.

The pupils were excited to explore the surroundings and learn more about the facilities.

A highlight of the day for all was a timed team challenge where pupils worked together to throw a ball around the circle in a set order. Through teamwork and careful planning, they successfully completed the challenge, leaving everyone with a real sense of achievement.

Everyone had a fantastic time and we are already looking forward to our next visit.

SUBJECT FOCUS: MUSIC

On Wednesday 4th March, Carmel Smickersgill, professional composer, came to work with our Y10 pupils as part of our longer-term association with the CLOD ensemble Earopener project.

They embarked on writing a song in an hour! This was no easy challenge. Our pupils split into groups to write lyrics, chord sequences and to generate other ideas we might use. Carmel skilfully prompted, guided and supported our pupils to sketch, improvise and refine their ideas. It was wonderful to see them being so creative and embracing a very different approach to composition. Special mention should be given to Anna and James who fabulously created beautiful melodies over the excellent accompaniment others had created. The pupils created a great song in an hour. Thank you Carmel, we are very grateful for your expertise and energy.



BOOK OF THE WEEK

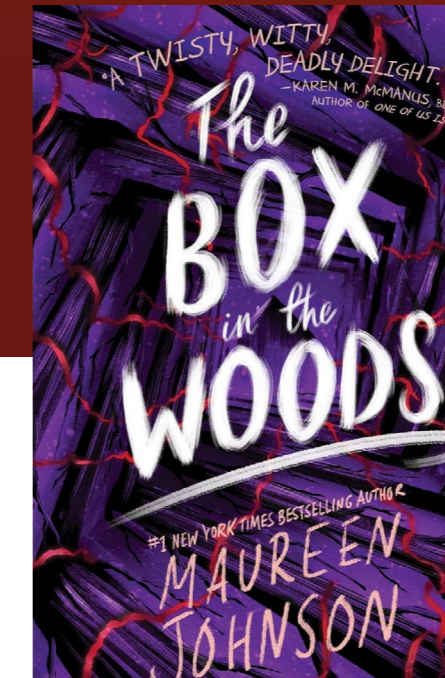
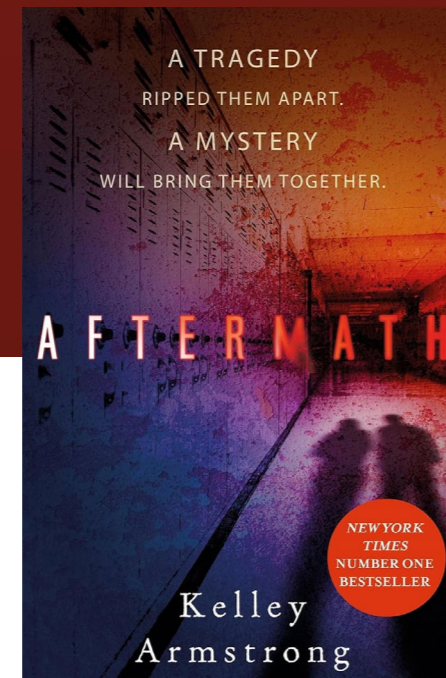
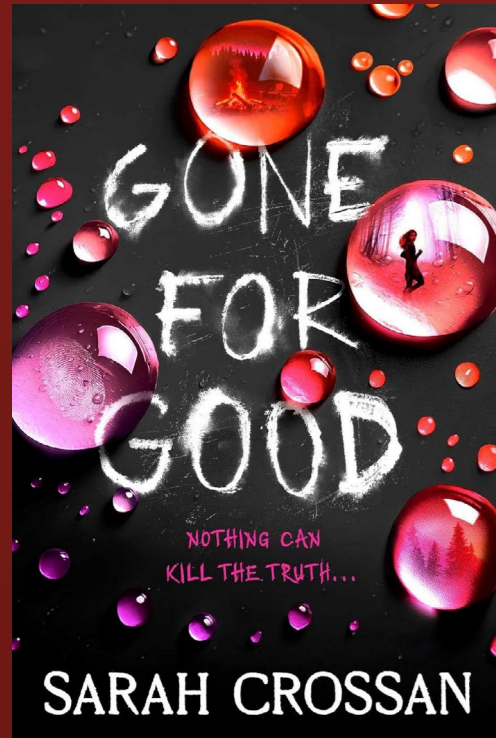
Gone for Good by Sarah Crossan

Girl in Pieces meets One of Us is Lying, told in Sarah Crossan's inimitable and award-winning verse.

Connie Ryder is taken from her home in the dead of night and sent to Silver Lake Academy – a remote, high-security facility for 'troubled' teens. At Silver Lake, the vulnerable and the violent are locked in together under a brutal regime that aims to improve their behaviour. But when Connie learns she's been given the bed of a missing girl named Belle, she is drawn deep into a chilling web of secrets and lies...

A sensational, immersive and hugely propulsive 'missing girl' thriller, set against the backdrop of America's controversial Troubled Teen industry.

BOOKS THIS TERM...



SCHOLASTIC BOOK FAIR

Thank you to all the families who supported our Scholastic Book Fair last week. Thanks to your generosity, we've been able to add £200 worth of new books to our library. We truly appreciate your continued support.

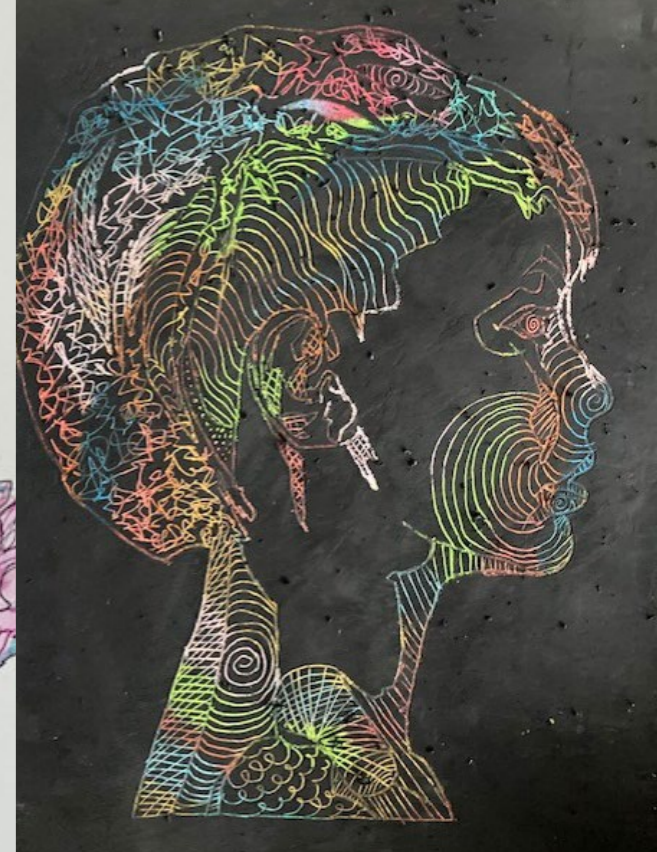
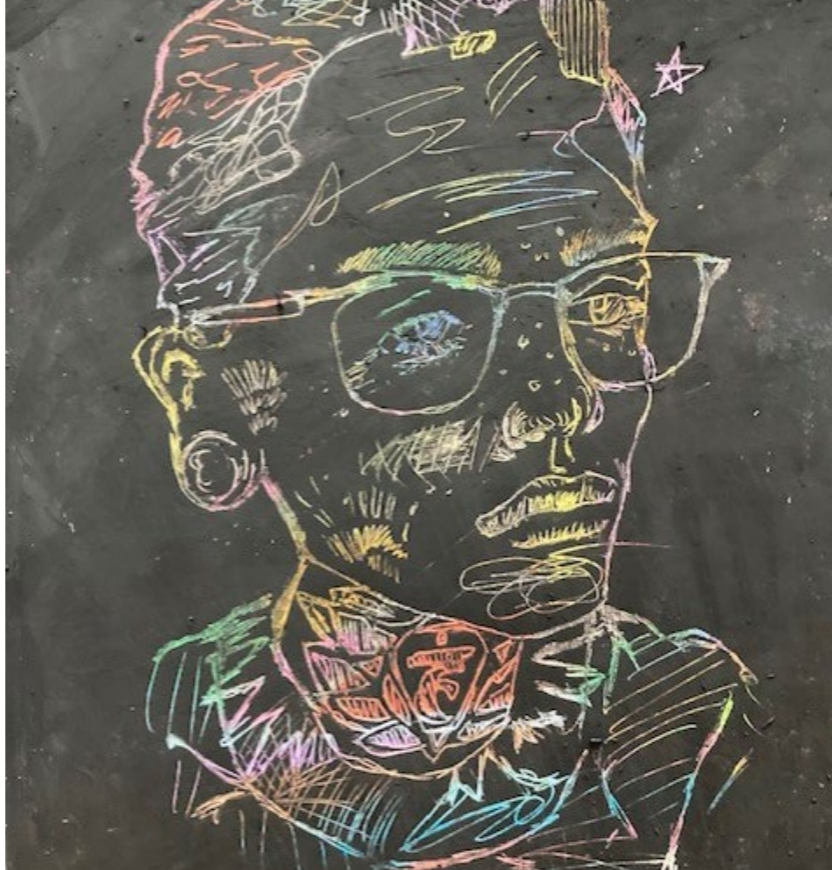
OUR OUTSTANDING ARTISTS

What amazing work from our incredible pupils this term! A big well done to all featured.

Please follow us on **X (@SABartdesign)** and **Instagram (@stambrosebarlow_art)** for more updates on the work of our brilliant pupils.



THIS WEEK Gina: Sgraffito Portrait Study



UPCOMING DATES

EASTER - SCHOOL RE-OPENS
MONDAY 20TH APRIL

MAY DAY - SCHOOL CLOSED
MONDAY 4TH MAY

SCHOOL CLOSURES FOR HALF TERM
FRIDAY 22ND MAY, 3.15PM

SCHOOL RE-OPENS
MONDAY 1ST JUNE

SCHOOL CLOSURES FOR SUMMER
FRIDAY 17TH JULY, 1:00PM

CONTACT INFORMATION

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Chair of Governors: Mrs. Vikki Allen

Headteacher: Mr Ben Davis

Deputy Headteacher: Mrs Victoria Knipe

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Email Pupil Absence: Stambrose.admin@salford.gov.uk

Finance Office: stambrosefinance@salford.gov.uk

PA to the Headteacher: Mrs. Gillian Saldanha De Magalhaes

SENDCo & SEND enquiries: Mr. Gareth Jones

Year 7 Year Manager: Mr Healey (*Senior Leader: Mrs Johnston*)

Year 8 Year Manager: Mrs Jones (*Senior Leader: Mrs Tulloch*)

Year 9 Year Manager: Mr Marshall (*Senior Leader: Mr Jordan*)

Year 10 Head of Year: Miss Vincent (*Senior Leader: Mr Jones*)

Year 11 Head of Year: Mrs Pollard (*Senior Leader: Mr Irwin*)





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